



Grades 3, 5 and 6

1. Create a circle map with all of the information that you learned.
2. Use your circle map and complete one of the following activities. Submit your work to your teacher.
 - a. Make a brochure about the Amazon Rainforest.
 - b. Choose an animal that lives in the Amazon Rainforest, research that animal, and write about that animal.

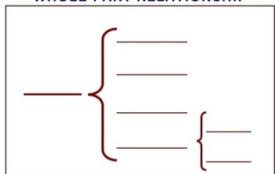
Grades 3, 5 and 6

Objective for older students:

Students will be able to have knowledge of the chemical and physical nature of eggs. Students may explore the ecosystem of an egg farm and discover how all parts from soil to plant to eggs to human relate and depend on each other.

1. Students will create a brace map that will show all the parts of an egg. Students may also create a brace map that shows all the parts of an ecosystem of an egg

WHOLE-PART RELATIONSHIP



Brace Map

Grades 3, 5 and 6

5th -6th

1. Use Thinking Maps in order to create a booklet or Power Point including 4 or more Thinking Maps on the information that you have observed.

Example:-

 - Circle Map for Blacktip Reef.
 - Bubble Map to describe a plant or animal that lives in Blacktip Reef.
 - A Double Bubble Map to compare and contrast two animals, plants, food chains or habitats.
 - A Tree Map to sort different species found in Blacktip Reef.
 - A Flow Map to show a food chain that takes place in the Blacktip Reef.

2. Each map should be on a separate page and should contain a Thinking Map, Writing and an illustration. Each slide should indicate what Thinking Map was used and writing in relation to their Thinking Map.
3. When completed the booklet or Power Point should include a cover page with a title, illustration/picture and author's name.

3rd -4th

1. Use Thinking Maps in order to create a booklet including 3 or more Thinking Maps on the information that you have observed.

Example:

 - Circle Map for Blacktip Reef.
 - Bubble Map to describe an animal that lives in Blacktip Reef.
 - Double Bubble Map to compare and contrast two animals or two different habitats or a Tree Map to sort different species found in Blacktip Reef.
1. Each map should be on a separate page and should contain a Thinking Map, Writing and an illustration.
2. When completed the booklet should include a cover page with a title, illustration and author's name.

COMPARING AND CONTRASTING



Double Bubble Map

Grades 3, 5 and 6

Directions:

1. **Choose an animal from the San Diego Zoo. While you are taking your virtual tour use a circle map to brainstorm facts about your animal. Use the facts to create an animal brochure that shows what you have learned about that animal.**

<https://kids.sandiegozoo.org/animals>

What should it include?

1. A catchy title
2. Labels for diagrams
3. Headings for each section
4. Information about your topic
5. Complete sentences
6. A picture of your animal in it's habitat

Be sure to include the following headings and answer the following questions:

- **Characteristics:**
 - What does it look like?
 - How big is it?
 - What color is it?
- **How do scientists classify the animal (vertebrate, invertebrate, reptile, mammal etc)**
- **Lifestyle:**
 - What does your animal eat?
 - How does your animal live? Does it travel in groups or alone?
- **Lifecycle/Lifespan:**
 - How is your animal born?
 - What are the stages of it's life?
 - Is your animal protected or endangered?
 - How long does your animal live?
- **Extra facts:**
 - What unusual habits does your animal have?
 - Who are your animals predators?
 - How does your animal breathe?

Grades 3, 5 and 6

1. Create a circle map with all of the information that you learned.
2. Use your circle map and complete one of the following activities. Submit your work to your teacher.
 - a. Write a newspaper article telling about the Coral Reefs.
 - b. Make a poster informing people about how they can protect the Coral Reefs.



Grades PK-2

1. Create a circle map with all of the information that you learned.
2. Use your circle map and complete one of the following activities. Submit your work to your teacher.
 - a. Draw a picture of the Amazon Rainforest.
 - b. Choose an animal that lives in the Amazon Rainforest and make a video telling about that animal.

Grades PK-2

Objective for younger students- Student are encouraged to watch the "Hickman's Family Farm video. 1. After watching the video students are to create a tree map identifying characteristics of eggs. The sub category will be eggs (have) (are) and (look). For pre-k students they are encouraged to draw pictures for each sub category.

CLASSIFYING



Tree Map



Grades PK-2

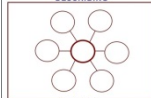
Pre- K – K

1. Choose an animal that lives in the blacktip reef
2. Draw it
3. Create a Circle Map and/or Bubble map to describe the animal.
4. Write one or more sentences about what you have observed

1st - 2nd

1. Choose two animals to explore
2. Create a Double Bubble Map of comparing/contrasting two animals.
3. Write two – five sentences using your maps.

DESCRIBING



Bubble Map

Grades PK-2

Pre-K and K only complete the first page below

Animal Research Report by _____

Animal Name _____

This animal is a: Amphibian Bird Fish Insect Mammal Reptile

Here is a picture of my animal.

My animal's habitat is _____

Animal Facts

Habitat _____

Weight _____

Color _____

What it eats _____

Where it lives _____

Predators _____

Prey _____

Three Interesting Facts About My Animal

1	2	3
---	---	---

1st and 2nd grade complete both pages

Animal Research Report by _____

Animal Name _____

This animal is a: Amphibian Bird Fish Insect Mammal Reptile

Here is a picture of my animal.

My animal's habitat is _____

Animal Facts

Habitat _____

Weight _____

Color _____

What it eats _____

Where it lives _____

Predators _____

Prey _____

Three Interesting Facts About My Animal

1	2	3
---	---	---

Animal Research Report Template

My animal is a _____ It is a _____

Its habitat is a _____

It eats _____

It looks like _____

It moves by _____

Some interesting facts about this animal are _____

I chose this animal because _____

Directions: Choose an animal from the Sandiego Zoo. While you are taking your virtual tour use a circle map to brainstorm facts about your animal. Complete the animal research report below to show what you have learned about that animal.

You can print and complete the sheets or duplicate it on a blank piece of paper.

<https://kids.sandiegozoo.org/animals>

Grades PK-2

1. Create a circle map with all of the information that you learned.
2. Use your circle map and complete one of the following activities. Submit your work to your teacher.
 - a. Draw a picture of the Coral Reefs.
 - b. Make a video telling how you can protect the Coral Reefs.

Vincent Van Gogh Museum

<https://artsandculture.google.com/partner/van-gogh-museum>

- 1) Students will take a virtual tour of the Vincent Van Gogh's museum.
- 2) Students will write a review of the museum's exhibit.
What they liked and why?
What they might change and why?
- 3) Students will try to draw one of Van Gogh's paintings. Replicating the artist's style.

PARENTS AND STUDENTS:

PLEASE NOTE THAT **GRADE 4** STUDENTS WILL COMPLETE GRADE LEVEL PROJECT GIVEN BY TEACHERS.

Please check Ms. Calvi and Ms. Hernandez' Teacher pages and Google Classrooms for further instructions.